ACTIVITY 1 · A2-B1 · 15 min · pairs

# Three-Card Personality Puzzle

Thirty personality adjectives in three colors. Every description hides one negative word, softened so it sounds kind.

**HOW TO PLAY**

1. Cut out the 30 cards. Make three piles, face down: positive, negative and neutral.
2. Take one card from each pile. Don't show them.
3. Describe a friend, a relative or an invented person with all three words. Use a phrase from the box to soften the negative word.
4. Your partner guesses the negative card. To make it harder, soften a second word too.

| | | | | |
|---|---|---|---|---|
| POSITIVE **kind** | POSITIVE **generous** | POSITIVE **honest** | POSITIVE **patient** | POSITIVE **reliable** |
| POSITIVE **hard-working** | POSITIVE **easygoing** | POSITIVE **confident** | POSITIVE **cheerful** | POSITIVE **determined** |
| NEGATIVE **rude** | NEGATIVE **selfish** | NEGATIVE **dishonest** | NEGATIVE **impatient** | NEGATIVE **lazy** |
| NEGATIVE **bossy** | NEGATIVE **moody** | NEGATIVE **arrogant** | NEGATIVE **stubborn** | NEGATIVE **mean** |
| NEUTRAL **quiet** | NEUTRAL **talkative** | NEUTRAL **reserved** | NEUTRAL **serious** | NEUTRAL **ambitious** |
| NEUTRAL **competitive** | NEUTRAL **shy** | NEUTRAL **sensitive** | NEUTRAL **cautious** | NEUTRAL **introverted** |

**SOFTEN A FLAW**

He can be a bit stubborn.
She tends to be impatient.
He's not the most organized person.

**MAKE PRAISE STRONGER**

She's amazingly generous.
He's one of the most reliable people I know.

**GUESS**

Was it moody?
I think the negative card was ...
Hmm, quiet or shy?

**EXAMPLE**

My friend Lucía is very generous and quite talkative. She can be a bit moody in the mornings.

**Your partner: "Moody was the negative card!"**

+ Write your two best softened sentences. Read one to the class at the end.

ACTIVITY 2 · A2-B1 · 20 min · pairs

# Police Sketch Artist

Six invented faces. "A big nose" and "a long, narrow nose" make very different sketches, so every word counts.

**HOW TO PLAY**

1. Cut along the dotted line. Student A keeps the top half, Student B the bottom half. Don't show your faces.
2. Student A describes Face A1. Student B listens, asks questions and draws it in the frame for A's face 1.
3. Put the two pictures side by side. What is different? Which words would help? Then Student B describes Face B1.

FACE: round · oval · long · square
HAIR: short · long · wavy · curly · straight · bangs · a bun · a ponytail · bald
EYES: small · big · almond-shaped
EXTRAS: glasses · a beard · a mustache · freckles · dimples · a scar · a small mole · earrings

**Start like this:** He's in his forties. · She has a round face and … · Above his left eyebrow, there's … · He looks tired / friendly / serious.

## Student A

Describe your faces. Draw your partner's faces.

FACE A1



FACE A2



FACE A3



B'S FACE 1

Draw here

B'S FACE 2

Draw here

B'S FACE 3

Draw here

✂ CUT HERE

## Student B

Describe your faces. Draw your partner's faces.

FACE B1



FACE B2



FACE B3



A'S FACE 1

Draw here

A'S FACE 2

Draw here

A'S FACE 3

Draw here

ACTIVITY 3 B1 15 min · pairs or small groups

# Describe Your Role Model

Two minutes about a person you admire: what they look like, what they're like and why they matter to you.

**1** **Choose a person you admire: a teacher, a relative, a coach or a colleague. Make notes, not sentences. You have one minute.**

| | |
|---|---|
| WHO IS IT? | |
| HOW DO YOU KNOW THIS PERSON? | |
| LOOKS: THREE DETAILS | |
| PERSONALITY: FIVE ADJECTIVES | _____ _____ _____ _____ _____ |
| WHY THIS PERSON MATTERS | |

**2** **Read the model answer. Underline one sentence about looks, one about personality and one soft criticism.**

MODEL ANSWER

My role model is my old piano teacher. She's short and slim, with gray hair in a bun, and she always wears bright scarves. She's patient but strict, and she never let me give up. She can be a bit stubborn, but I think that's why she's such a good teacher.

| LOOKS | PERSONALITY | BE KIND | WHY |
|---|---|---|---|
| She's short and slim.<br>He has gray hair in a bun.<br>She always wears ... | He's patient but strict.<br>She's very easygoing. | She can be a bit stubborn.<br>He tends to be ... | She taught me to ...<br>Thanks to him, I ... |

**3** **Talk for two minutes without reading your notes. Your partner times you, then asks two follow-up questions.**

MY PARTNER ASKED:

MY PARTNER'S ROLE MODEL IN THREE WORDS:

**4** **At home or after class, write your answer in four or five sentences. Use one phrase from each green box.**

ACTIVITY 4 · A2-B1 · 20 min · pairs

# Dating Profile

A dating profile for an imaginary friend. Because the friends are invented, nobody's real life is on display.

**1** **Read Tom's profile. He is invented, and so is everybody on this page.**

T

**Tom, 34**

SAMPLE PROFILE

LOOKS Tall, with curly red hair and a big smile.

PERSONALITY Easygoing, a little messy and very good at cooking.

LOOKING FOR a partner who is cheerful, likes long walks and doesn't mind a cat who sleeps on the pillow.

**2** **With your partner, invent a friend and write a profile for them. Fill in one card each, or both cards together.**

Name, age: _____

LOOKS

PERSONALITY

LOVES

LOOKING FOR A PARTNER WHO ...

Name, age: _____

LOOKS

PERSONALITY

LOVES

LOOKING FOR A PARTNER WHO ...

**3** **Read the other profiles in your class. Who should go on a date with whom? Agree and say why.**

| PROFILE | BEST MATCH | WHY? |
|---|---|---|
| | | |
| | | |
| | | |

**Useful:** They both like ... · She seems very ... · He's looking for a partner who ... · I'm not sure. He's a bit ..., and she's ...

ACTIVITY 5 · A2-B1 · 15 min · the whole class

# Find a Classmate Who

Twelve prompts about looks and personality. Students turn each one into a question, so the grammar does real work.

**1** **Turn each prompt into a full question. Walk around and ask your classmates. Write a different name in every box.**

MAKE THE QUESTION

has curly hair → Do you have curly hair? is a bit shy → Are you a bit shy with new people?

had different hair → Did you have different hair five years ago?

| | | |
|---|---|---|
| **1** Find a classmate who **has curly hair**.<br>NAME<br>ONE MORE DETAIL | **2** Find a classmate who **looks like a parent**.<br>NAME<br>ONE MORE DETAIL | **3** Find a classmate who **is the most patient person in their family**.<br>NAME<br>ONE MORE DETAIL |
| **4** Find a classmate who **has the same eye color as a sibling**.<br>NAME<br>ONE MORE DETAIL | **5** Find a classmate who **is a bit shy with new people**.<br>NAME<br>ONE MORE DETAIL | **6** Find a classmate who **had very different hair five years ago**.<br>NAME<br>ONE MORE DETAIL |
| **7** Find a classmate who **wears glasses or contact lenses**.<br>NAME<br>ONE MORE DETAIL | **8** Find a classmate who **has never dyed their hair**.<br>NAME<br>ONE MORE DETAIL | **9** Find a classmate who **has a very generous best friend**.<br>NAME<br>ONE MORE DETAIL |
| **10** Find a classmate who **is more talkative in the evening than in the morning**.<br>NAME<br>ONE MORE DETAIL | **11** Find a classmate who **thinks they are an introvert**.<br>NAME<br>ONE MORE DETAIL | **12** Find a classmate who **has a grandparent with a great sense of humor**.<br>NAME<br>ONE MORE DETAIL |

**2** **Ask one more question for every yes, and write the answer. The first student with twelve names wins.**

**3** **Report back. Write one thing you learned about a classmate.**

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