ACTIVITY 1 · A2-B1 · 15 min · pairs

Three-Card Personality Puzzle

Thirty personality adjectives in three colors. Every description hides one negative word, softened so it sounds kind.

HOW TO PLAY

1. Cut out the 30 cards. Make three piles, face down: positive, negative and neutral.
2. Take one card from each pile. Don't show them.
3. Describe a friend, a relative or an invented person with all three words. Use a phrase from the box to soften the negative word.
4. Your partner guesses the negative card. To make it harder, soften a second word too.

POSITIVE **kind**	POSITIVE **generous**	POSITIVE **honest**	POSITIVE **patient**	POSITIVE **reliable**
POSITIVE **hard-working**	POSITIVE **easygoing**	POSITIVE **confident**	POSITIVE **cheerful**	POSITIVE **determined**
NEGATIVE **rude**	NEGATIVE **selfish**	NEGATIVE **dishonest**	NEGATIVE **impatient**	NEGATIVE **lazy**
NEGATIVE **bossy**	NEGATIVE **moody**	NEGATIVE **arrogant**	NEGATIVE **stubborn**	NEGATIVE **mean**
NEUTRAL **quiet**	NEUTRAL **talkative**	NEUTRAL **reserved**	NEUTRAL **serious**	NEUTRAL **ambitious**
NEUTRAL **competitive**	NEUTRAL **shy**	NEUTRAL **sensitive**	NEUTRAL **cautious**	NEUTRAL **introverted**

SOFTEN A FLAW

He can be a bit stubborn.
She tends to be impatient.
He's not the most organized person.

MAKE PRAISE STRONGER

She's amazingly generous.
He's one of the most reliable people I know.

GUESS

Was it moody?
I think the negative card was ...
Hmm, quiet or shy?

EXAMPLE

My friend Lucía is very generous and quite talkative. She can be a bit moody in the mornings.

Your partner: "Moody was the negative card!"

+ Write your two best softened sentences. Read one to the class at the end.

ACTIVITY 2 · A2-B1 · 20 min · pairs

Police Sketch Artist

Six invented faces. "A big nose" and "a long, narrow nose" make very different sketches, so every word counts.

HOW TO PLAY

1. Cut along the dotted line. Student A keeps the top half, Student B the bottom half. Don't show your faces.
2. Student A describes Face A1. Student B listens, asks questions and draws it in the frame for A's face 1.
3. Put the two pictures side by side. What is different? Which words would help? Then Student B describes Face B1.

FACE round · oval · long · square
HAIR short · long · wavy · curly · straight · bangs · a bun · a ponytail · bald
EYES small · big · almond-shaped
EXTRAS glasses · a beard · a mustache · freckles · dimples · a scar · a small mole · earrings

Start like this: He's in his forties. · She has a round face and … · Above his left eyebrow, there's … · He looks tired / friendly / serious.

Student A

Describe your faces. Draw your partner's faces.

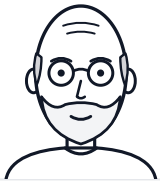
FACE A1



FACE A2



FACE A3



B'S FACE 1

Draw here

B'S FACE 2

Draw here

B'S FACE 3

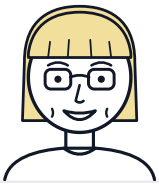
Draw here

✂ CUT HERE

Student B

Describe your faces. Draw your partner's faces.

FACE B1



FACE B2



FACE B3



A'S FACE 1

Draw here

A'S FACE 2

Draw here

A'S FACE 3

Draw here

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ACTIVITY 3 B1 15 min · pairs or small groups

Describe Your Role Model

Two minutes about a person you admire: what they look like, what they're like and why they matter to you.

1 **Choose a person you admire: a teacher, a relative, a coach or a colleague. Make notes, not sentences. You have one minute.**

WHO IS IT?	
HOW DO YOU KNOW THIS PERSON?	
LOOKS: THREE DETAILS	
PERSONALITY: FIVE ADJECTIVES	_____ _____ _____ _____ _____
WHY THIS PERSON MATTERS	

2 **Read the model answer. Underline one sentence about looks, one about personality and one soft criticism.**

MODEL ANSWER

My role model is my old piano teacher. She's short and slim, with gray hair in a bun, and she always wears bright scarves. She's patient but strict, and she never let me give up. She can be a bit stubborn, but I think that's why she's such a good teacher.

LOOKS	PERSONALITY	BE KIND	WHY
She's short and slim. He has gray hair in a bun. She always wears ...	He's patient but strict. She's very easygoing.	She can be a bit stubborn. He tends to be ...	She taught me to ... Thanks to him, I ...

3 **Talk for two minutes without reading your notes. Your partner times you, then asks two follow-up questions.**

MY PARTNER ASKED:

MY PARTNER'S ROLE MODEL IN THREE WORDS:

4 **At home or after class, write your answer in four or five sentences. Use one phrase from each green box.**

ACTIVITY 4 · A2-B1 · 20 min · pairs

Dating Profile

A dating profile for an imaginary friend. Because the friends are invented, nobody's real life is on display.

1 **Read Tom's profile. He is invented, and so is everybody on this page.**

T

Tom, 34

SAMPLE PROFILE

LOOKS Tall, with curly red hair and a big smile.

PERSONALITY Easygoing, a little messy and very good at cooking.

LOOKING FOR a partner who is cheerful, likes long walks and doesn't mind a cat who sleeps on the pillow.

2 **With your partner, invent a friend and write a profile for them. Fill in one card each, or both cards together.**

Name, age: _____

LOOKS

PERSONALITY

LOVES

LOOKING FOR A PARTNER WHO ...

Name, age: _____

LOOKS

PERSONALITY

LOVES

LOOKING FOR A PARTNER WHO ...

3 **Read the other profiles in your class. Who should go on a date with whom? Agree and say why.**

PROFILE	BEST MATCH	WHY?

Useful: They both like ... · She seems very ... · He's looking for a partner who ... · I'm not sure. He's a bit ..., and she's ...

ACTIVITY 5 · A2-B1 · 15 min · the whole class

Find a Classmate Who

Twelve prompts about looks and personality. Students turn each one into a question, so the grammar does real work.

1 Turn each prompt into a full question. Walk around and ask your classmates. Write a different name in every box.

MAKE THE QUESTION

has curly hair → Do you have curly hair? is a bit shy → Are you a bit shy with new people?

had different hair → Did you have different hair five years ago?

1 Find a classmate who **has curly hair**. NAME ONE MORE DETAIL	**2** Find a classmate who **looks like a parent**. NAME ONE MORE DETAIL	**3** Find a classmate who **is the most patient person in their family**. NAME ONE MORE DETAIL
4 Find a classmate who **has the same eye color as a sibling**. NAME ONE MORE DETAIL	**5** Find a classmate who **is a bit shy with new people**. NAME ONE MORE DETAIL	**6** Find a classmate who **had very different hair five years ago**. NAME ONE MORE DETAIL
7 Find a classmate who **wears glasses or contact lenses**. NAME ONE MORE DETAIL	**8** Find a classmate who **has never dyed their hair**. NAME ONE MORE DETAIL	**9** Find a classmate who **has a very generous best friend**. NAME ONE MORE DETAIL
10 Find a classmate who **is more talkative in the evening than in the morning**. NAME ONE MORE DETAIL	**11** Find a classmate who **thinks they are an introvert**. NAME ONE MORE DETAIL	**12** Find a classmate who **has a grandparent with a great sense of humor**. NAME ONE MORE DETAIL

2 Ask one more question for every yes, and write the answer. The first student with twelve names wins.

3 Report back. Write one thing you learned about a classmate.

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