ACTIVITIES 1 AND 3 · A1-B1

Today's Weather Board

Pairs or the whole class · 10 minutes each · Share your screen or print it once

1 Out the Window A1-A2

1. Look out of the window. Online? Look out of your own window, or at a photo of your city today.
2. Say **one full sentence** about the weather: *It's cold.* Not just *cold.* Your partner says a different one.
3. Round 2: no repeats. Use two words in one sentence: *It's cold and windy.*

It's ...

sunny · cloudy · windy · rainy · foggy · cold · cool · warm · wet · gray

The sky is	gray / blue / dark / white
The leaves are	red / yellow / orange / brown
The ground is	wet / dry / covered in leaves
The wind is	strong / cold / quiet
The trees are	green / yellow / almost bare
The street is	busy / empty / wet

SAY IT

It's ... today. · **It's a bit ...** · **It isn't ... at all.** · **It's ... and ...** · **It was ... this morning.**

3 Crisp or Damp? A2-B1

1. Alone: choose the **one word** below that describes today best. Don't tell your partner.
2. Show your word at the same time. If you chose different words, agree on one.
3. Now choose one word that is **wrong** today and say why: *It isn't freezing, because the grass is green.*

crisp
cold, dry and fresh. Perfect for a walk.

damp
a little wet. The cold gets into your clothes.

overcast
gray cloud over the whole sky. No sun at all.

gloomy
dark and gray. It feels like evening at noon.

mild
warmer than you expect for the season.

bright
lots of light, even when it is cold.

stormy
strong wind and heavy rain together.

freezing
very cold, around 0°C (32°F) or below.

SAY WHY

The best word for today is ..., because ... · **I'd say it's more ... than ...** · **It isn't ... today, because ...** · **Yesterday was ..., but today ...**

ACTIVITY 5 · B1-B2

The 30-Second Forecast

Pairs · 20 minutes · One phone with a weather app for each pair

1. Open a weather app. Choose your city, or a city your partner names. Look at the next three days.
2. Write your forecast together in the frame. Use **at least three** of the phrasal verbs below.
3. Present it in 30 seconds. While you listen to another pair, tick each phrasal verb you hear. Then ask them one question: *Do I need an umbrella on Friday?*

set in ☐
start and stay for a long time
Heavy rain will set in on Thursday.

clear up ☐
stop raining and get brighter
It should clear up after lunch.

pick up ☐
(wind) get stronger
The wind picks up in the evening.

die down ☐
(wind) get weaker
The wind will die down tonight.

cloud over ☐
become cloudy
The sky clouds over by four.

brighten up ☐
get sunnier
Saturday brightens up nicely.

pour down ☐
rain very hard
It's going to pour down on Sunday.

cool down ☐
get colder
It cools down fast after dark.

YOUR FORECAST

Good evening! Here is the weather for _____.

Tomorrow starts _____, but by lunchtime _____.

In the evening, the temperature drops to _____ degrees.

On _____, expect _____.

My advice: _____.

FORECAST LANGUAGE

There's a good chance of … | It'll probably … | highs of … degrees | lows of … | Don't forget your … | Do I need … on …?

Online class? Every pair picks a different city, then the class votes: whose weekend looks best? Students in Argentina or Chile get a spring forecast in October, which makes the vote more interesting.